

## Time to Reflect

### Activity: Teacher Pledge



This simple activity should be used after completing the Time to Reflect activities. Article 12 of the United Nations Convention on the Rights of the Child (UNCRC) states that every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. Although it focuses on the adult, it should be completed with children. It can help adults fulfil their responsibility to listen to children and make changes to the environment and their behaviour in response to what they have heard.

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#### Links to Curriculum for Excellence Experiences and Outcomes

- Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. *HWB 2-12a / HWB 3-12a*
- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. *HWB 2-13a / HWB 3-13a*

#### Learning Intentions

- Learners recognise that they have the right to express their views and feelings and to be taken seriously by adults.
- Learners understand that adults' behaviour can impact on their learning at school.

#### Duration

10 minutes

#### What You Need

- Template D (printed once onto A4 card)
- A pen

#### Preparation

Teacher pledges are about adults' responsibilities in realising children's human rights and how they can support meaningful participation. Take time to think about what you have heard and learned during the Time to Reflect activities with the children.

Using the prompts (Template D), complete your pledge.

## Activity

Bring the children together and explain that you have been listening to what they have been sharing with you, and the class, since returning to school. Remind children that they have the right to be listened to and taken seriously by adults in their lives. At the same time, it's up to adults to act on what children have been telling them to make things better for children at home, at school and in the community.

Explain that you have made a pledge, which is like a special promise. This pledge means that you will work hard to act on what has been said. Explain:

- I have heard...
- I will do...

The pledge should be revisited with the children at the end of the day, week or month to see if it has been upheld or if it needs changed. This is an opportunity for you to fill in the 'I have...' sentence.

Teacher pledges can be adapted to each thematic topic. They can be used as a tool to directly contribute to learner participation in school improvement and evaluation.

 **Children's Parliament** Manor Park Primary



Manor Park Parliament have been sharing their key ideas for what children need to help them do their best at school. Children, teachers, PSAs and adults from the wider school community listened. This is what they have heard and what they will do in response.

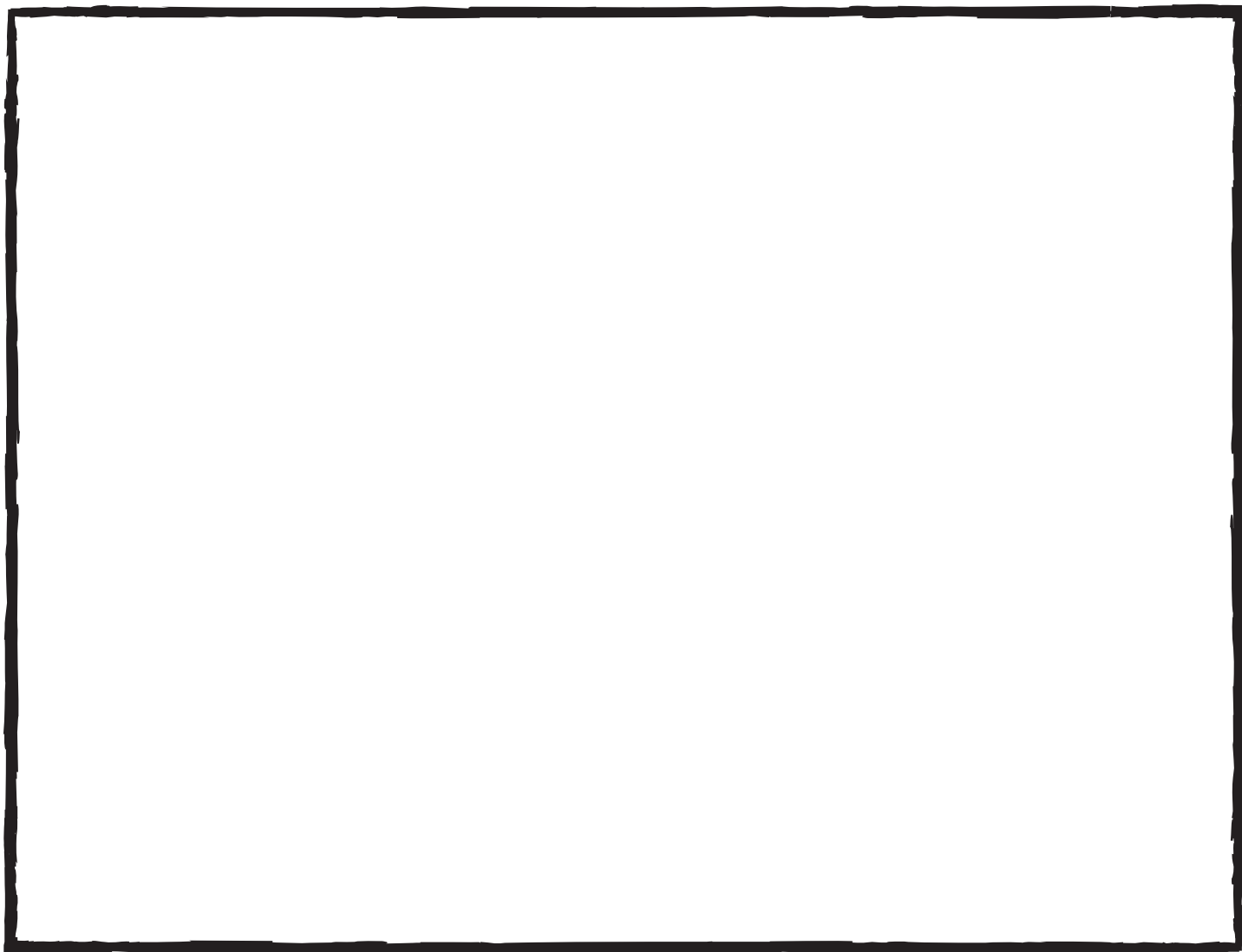
Wel come  
dance



Holly pledges to  
***I heard that a 'welcome dance' can really cheer someone up and start their day right.***  
***I will try out a 'welcome dance' or such like with P3/4! :)***

 **Children's Parliament**  
www.childrens-parliament.org.uk  
@childrens\_voice  
@childrens\_voice  
Representative of Children's Voice 2020/21

pledges to...



I have heard....

I will....

I have...