



Activity 10

Ripples

Estimated Completion Time: 40–50 minutes

Purpose of this Activity

This activity supports children to reflect on their Climate Week experience. It helps them explore what happened, what worked well, how their ideas inspired others, what they learned, and how their actions can continue beyond the week.

You Will Need

- Large sheet of paper
- Pens or pencils

Step 1: Creating the Ripple Map

Begin by introducing the idea of a ripple effect. You might explain that when something important happens, it spreads outwards, like when a stone is dropped into water.



Explain that their Climate Week has created ripples, and they are going to reflect on how those ripples have spread — including how their ideas reached and inspired others.

Draw a series of circles on a large sheet of paper and label them:

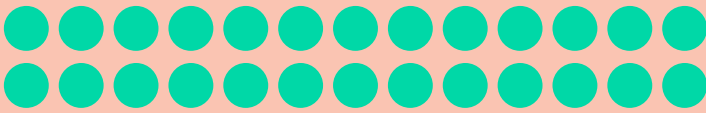
- **Centre: Our Climate Week**
- **Ripple 1: What Happened**
- **Ripple 2: What Worked / What Inspired Us and Others**
- **Ripple 3: What Changed For Us and Others**
- **Ripple 4: What We Will Do Next.**

Step 2: Our Climate Week (Ripple Centre)

As a class, support children to recall the activity they planned and delivered. Invite them to add drawings or words to show:

- **What they did**
- **What their project or idea was**
- **Who was involved.**

Take time to build a shared understanding of the week before moving on.



Step 3: What Happened? (Ripple 1)

Guide children to reflect on the project and encourage them to think about:

- **Key moments or activities**
- **What went as planned**
- **Anything that was different or unexpected.**

Support children by prompting and helping them sequence events if needed. What did we do? What happened on the day? Did anything surprise us?

Step 4: What Worked and Inspired? (Ripple 2)

Support children to reflect on what worked well and how their activity inspired others. Encourage them to add:

- **Moments they felt proud, excited, or engaged**
- **The response of others e.g. classmates, teachers, families, community.**

What did you enjoy most? How did our activity inspire others? What did people say or do?

Step 5: What Changed For Us and Others? (Ripple 3)

Guide children to reflect on learning and impact. Encourage them to think about:

- **What they have learned**
- **Changes in how they think or feel**
- **Any changes they noticed in others .**

What have we learned? What feels different now? Did our activity change how others think or act?

Step 6: What We Will Do Next? (Ripple 4)

Support children to look ahead and build on their experience. Encourage them to add:

- **Things they want to continue and why**
- **Things they would improve or do differently**
- **New ideas to inspire more people.**

What should we keep doing? What would we change next time? How can we continue to inspire others?

