



Activity 3

Climate Search: Mitigation + Adaptation

Estimated Completion Time: 40 Minutes

Facilitator Note: Visit childrensparliament.org.uk/climate-week/ to download the Climate Search sheet.

Purpose of this Activity

This activity helps children explore their school environment to see how it already supports our planet. It encourages children to notice positive actions and think about ideas they could use for Climate Week.

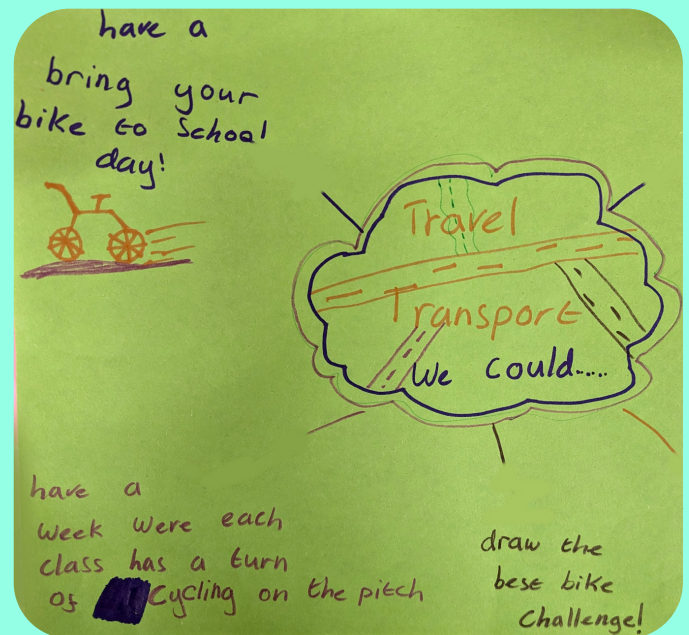
Example

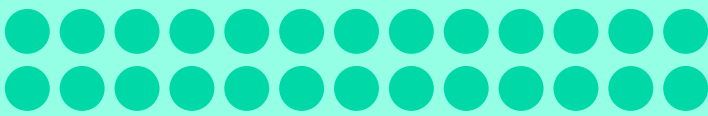
Key Quotes: What children said at Ashpark Primary School

“We might have like a bird watching cafe which people come and talk about birds and have food and make sure the area is helpful for them”

“We could be waste detectives and check what folk are chucking in the bin at lunch because they give big portions and people don’t want them, then make charts and see if we can stop people”

“I think we’re good at turning lights off but maybe we could have a day where we use NO power at all”





You Will Need

- Pencils/pens
- Climate Search Sheets
- Clipboards

Step 1: Introducing Mitigation and Adaptation

Introduce children to the following terms to support them within their climate search activity:

- **Mitigation:** actions that help stop climate change from getting worse (e.g. turning off lights, recycling)
- **Adaptation:** actions that help people stay safe as the climate changes (e.g. having shade, collecting rainwater)

You may wish to start by providing a few examples within the classroom or school grounds.

Step 2: Setting Up The Search

Invite children to get into pairs or small groups.

Explain that they will explore the school, both inside and outside and will use the Climate Search to support them.

Step 3: Starting The Search

As children walk around, ask them to look for things that help people or our planet and to then:

- Tick it on their sheet
- Talk about how it helps
- Decide if it is mitigation, adaptation, or both
- Consider whether it could be used as inspiration for a new Climate Week idea

Support children with prompts or examples if needed.

Step 4: After The Search

Bring children together to share their findings.
You might ask:

- What helpful things did you notice around the school?
- Did you find more examples of mitigation or adaptation?
- What ideas could we use for Climate Week?





Activity 4

Mapping Our Climate Community + Environment

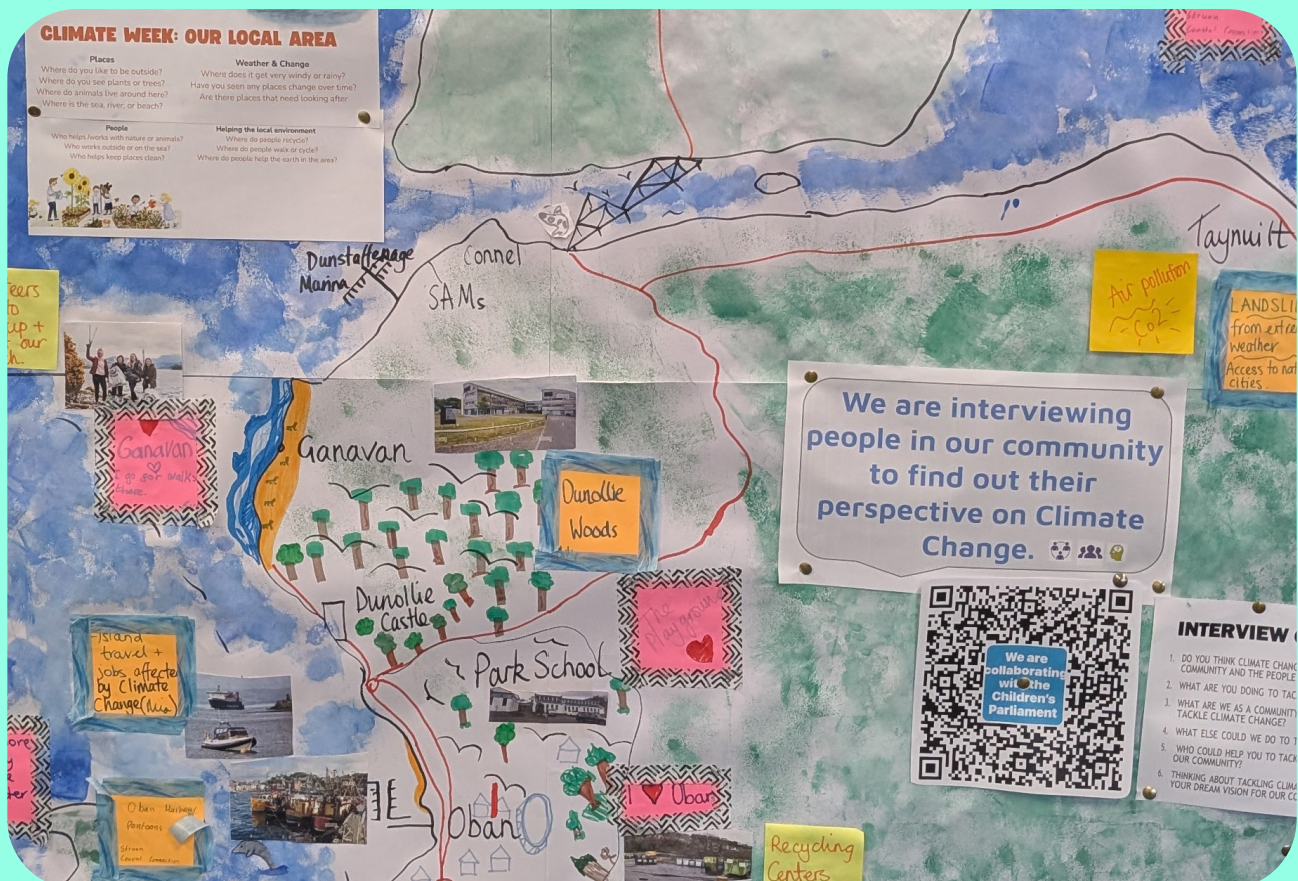
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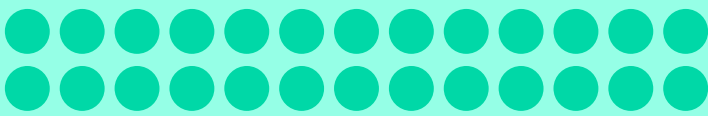
Facilitator Note: Some children may not be familiar with all parts of their local area or may experience it differently. You may wish to support children with examples or prompts if they feel unsure.

Purpose of this Activity

This activity helps children explore their local area and understand the connections between people, places, and nature. By creating a shared map, children will begin to think about what matters in their community and who they might work with when planning their Climate Week activities.

Example





You Will Need

- Large sheet of paper or outlined map
- Pens/pencils
- iPad or computer for research

Step 1: Introducing The Activity

Explain to children that they will work as a class to create a large map of their local area filling it with the places, people, and nature around us, and what is important in our community. Give children time to ask questions and share what they already know about their local area.

Step 2: Building The Map

Invite children to work together to create their map. Encourage them to add drawings, labels, symbols, or pictures. Use the prompts below to guide their thinking:

Places

Where do you like to be outside?
Where do you see plants, trees or green spaces?
Where do animals live around here?
Where is the sea, river, or beach?

Weather and Change

Where does it get very windy or rainy?
Have you seen any places change over time?
Are there places that need looking after?

People

Who helps or works with nature or animals?
Who works outside or on the sea?
Who helps keep places clean?

Helping The Local Environment

Where do people recycle?
Where do people walk or cycle?
Where do people help the environment in this area?

Step 3: Reflections

When the map is complete, bring children together to look at it. Ask them to think about what stands out and what they notice.

Explain that the map can help them think about:

Which places are important to them?

The people they might want to involve

Which local issues they might focus on during Climate Week?

Find Out More

You may wish to explore local climate action groups or networks such as Scottish Communities Climate Action Network.

Children could also explore local nature using tools from NatureScot, including their Nature Discovery Map, where you can also add your own findings:

nature-discovery-map-scotland-ndms.hub.arcgis.com/