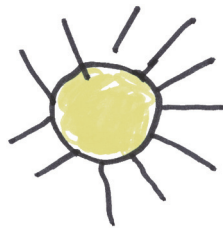

A rights based **community**...

- Acknowledges children's right to participate in their community as equal citizens.
- Creates appropriate and relevant opportunities for children to contribute their views and ideas to the development of their community.
- Values its children and young people.
- Recognises children's right to access safe, private services.
- Recognises children's right to associate with friends in public spaces.
- Welcomes children into public spaces.
- Understands that a children's rights framework sets a minimum set of standards which children can expect to see in their community.

For more information please visit:
www.childrensparliament.org.uk
Or email us:
info@childrensparliament.org.uk



Children's Parliament **Rights Based Approach**

Children's Parliament uses a rights + relationships based approach. We work with children to explore their rights in the environments of **home, school** and **community**. Through workshops and longer projects we encourage children to discuss their needs and help them to share their views + experiences in order that they can influence decisions made with and for them.

This leaflet explores what a **rights based approach** looks like for children at home, school and in the community.

More information about Children's Parliament can be found on our website: www.childrensparliament.org.uk



A rights based **home**...

- Children understand that adults are not allowed to cause them harm, emotionally, physically or sexually.
- Children's views are taken into account when decisions are taken that affect them.
- Children have an appropriate level of privacy.
- Adult behaviour is consistent with a child's human dignity and children are treated with respect.
- Children are supported to maintain contact with parents who are separated so long as this does not contravene any court order and is in a child's best interests.
- Children can access information that is relevant to them.
- The importance of maintaining children's human dignity is recognised and upheld.



A rights based **school**...

- Creates a democratic culture where all children understand they have a voice and believe adults will take them seriously.
 - Enables all children to directly influence the learning and teaching agenda.
 - Demonstrates explicitly a commitment to human rights through strong relationships based on equality and mutual respect.
 - Puts dignity at the heart of its operating principles and promotes, encourages and demonstrates behaviours that support co-operation, kindness, empathy and trust.
 - Recognises that children's human rights need to be understood by children in relation to their own daily lived experiences.
 - Recognises that behaviour is a form of communication.
 - Recognises that adults shouting makes children feel unsafe.
 - Recognises that punishing many for the behaviour of a few creates resentment and impacts negatively on relationships.
 - Enables opportunities for all children to share their school experiences with parents and carers and the wider community.
 - Recognises the importance of consistency in approach.
 - Recognises that creative and active learning encourages all children to engage in learning opportunities.
 - Demonstrates effective measures to recognise equally all children's achievements.
 - Values processes that support children to learn and develop self-confidence.
 - Recognises and promotes self-regulation by creating space and support around a child.
 - Ensures children are supported to understand the consequences of behaviours through nurturing relationships, with each other and with adults.
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