

Project Worker: Climate Changemakers

JOB DESCRIPTION

We are seeking to recruit an enthusiastic, creative, and dynamic Project Worker who loves working with children and wants to be part of an organisation committed to the realisation of children's human rights.

Passionate about working with children, an excellent communicator and highly organised, the post-holder will be responsible for the development, delivery and reporting of our Climate Changemakers programme. The post-holder will be able to take up their role quickly and effectively and make an immediate contribution to the organisation.

Hours: Salary:	Full time - 35 hours per week £26,498 p.a.
Location:	This is a Scotland-wide post with an administrative/office base at the
	Children's Parliament HQ in Edinburgh (Summerhall, Edinburgh EH9 1PL.). All staff are currently home-working. The location for this post is flexible but with national travel required (COVID-19 restrictions dependent)
Duration:	This post is funded until end January 2022, with strong possibility for extension.
Reports to:	Children's Voices Programme Manager

Children's Parliament seeks to maintain a generous approach to our work and puts kindness, trust, empathy and respect at the heart of our work, internally and externally.

OVERVIEW OF ROLE

2021 is an important year for Children's Parliament as we celebrate our 25th birthday and the Year of Childhood. Scottish Parliament has also recently incorporated the UNCRC into Scots Law, something that Children's Parliament has been supporting and working towards for many years.

In Scotland, it's also a landmark year for climate justice. Tackling climate change has been a key issue for children across Scotland since the inception of Children's Parliament, 25 years ago. Children have continuously highlighted how they lack opportunities to have a say and be taken seriously in decisions being made about the climate emergency.

In June 2021, Scotland's Climate Assembly presents its recommendations and children's calls to action to the Scottish Parliament on how Scotland should address the climate emergency in an effective and fair way. Scotland's Climate Assembly is the first citizens' assembly to have directly involved children under the age of 16, through a partnership with Children's Parliament. From October 2020 – March 2021, Children's Parliament worked with over 100 Members of Children's Parliament (MCPs) aged 7 – 14 across Scotland to ensure their views, ideas and calls to action informed Scotland's Climate Assembly deliberations. You can find out about this work here: <u>Children's Parliament Investigates</u> <u>Climate Change for the Climate Assembly</u>

In November, Scotland is set to host the GLOBE Legislators summit and COP26, bringing together decision-makers from across the globe to agree on actions for addressing the climate emergency. The next six months are a unique, timely opportunity to progress, and raise awareness of, 25 years of children's participation and calls to action around tackling the climate emergency in Scotland and globally.

While our team works flexibly and across areas, we are a seeking a Project Worker to lead on the delivery of our new Climate Changemakers programme. Building on our work for Scotland's Climate Assembly, this programme will support children across Scotland to connect with, and communicate their ideas and demands to, Scotland's political leaders and elected representatives. This will involve designing and facilitating creative, educational and deliberative democracy activities with experienced Members of Children's Parliament that will support other children's active citizenship and climate action in the run up to the GLOBE Legislators Summit and COP26.

The post-holder will sit within the Children's Voices Team. Recent work undertaken by the team includes:

- Children and coronavirus: <u>https://www.childrensparliament.org.uk/our-work/children-and-coronavirus/</u>
- Cabinet takeover 2021: <u>https://www.childrensparliament.org.uk/our-work/cabinettakeover-2021/</u>

KEY AREAS OF RESPONSIBILITY

- To lead the delivery of our Climate Changemakers programme, which supports children's active citizenship and climate action in the run up to the GLOBE Legislators Summit and COP26.
- To represent Children's Parliament and nurture positive and effective relationships with children, internal colleagues, partners and key external stakeholders.
- To record, analyse and report on data and materials which have been gained through creative processes with children (written, artwork and spoken).
- To develop creative toolkits, materials, reports and publications for child and adult audiences.
- To undertake the administrative and logistical organisation of projects including consent, materials, transport, and liaison with schools, families and partner organisations.
- To deliver projects and consultations within agreed time frames and budget.
- To work with their team to ensure effective monitoring and evaluation systems are in place and used for reflection, learning and reporting.
- To ensure a close liaison with the Children's Voices Programme Manager keeping them abreast of delivery, developments and challenges in their work.
- To contribute to the wider work and goals of the organisation.

The above list of duties is not exhaustive.

Qualifications	Educated to degree level or equivalent work experience
Experience	 Experience of work with early years and/or primary school age children Working alongside children as equals, respecting their rights and views, and encouraging their meaningful participation Working alongside a range of professional colleagues, raising awareness of children's human rights and/or climate justice Recording and analysing mixed-method data Developing creative tools, materials, reports and publications for child and adult audiences Using monitoring and evaluation approaches to evidence impact Building relationships and representing the organisation in day-to-day, community and professional context
Knowledge + Understanding	 UN Convention on the Rights of the Child Policy and legislative landscape with regards to the environment and the climate emergency
Skills + Abilities	 Confidence to work on one's own in a professional setting Imagination and creativity when developing approaches and facilitating work with children, in-person and online Supporting the delivery of training/workshops with adults, online and in-person Clear and confident communicator, both written and verbal, with experience of engaging with a range of professionals Strong analytical skills and strategic thinking

PERSON SPECIFICATION

	 Ability to produce high-quality work at short notice Ability to prioritise and complete tasks in a timely fashion Excellent time management and organisational skills Excellent ICT skills including Microsoft Office, and effective use of tools for communication and cooperation with children and adults
Other	 Full driving licence Passionate about children's human rights and climate justice Work within the values of Children's Parliament

SUMMARY TERMS AND CONDITIONS OF EMPLOYMENT

Working week:	35 hours per week. Occasional irregular hours or overnight stays may be required.
Duration:	7 months (with possibility for extension)
Annual leave:	30 days + 10 days public holiday per year pro rata
Place of work:	Flexible. The Children's Parliament HQ is at Summerhall,
	Summerhall Place, Edinburgh.
Travel requirements:	Nation-wide travel on occasion required.
Pension:	A contributory pension scheme is in place.
Probation period:	6 weeks
Sick pay:	1 month full pay and 1 month half pay within any 12-month period.

Children's Parliament is an equal opportunities employer. All applicants are treated equally and fairly throughout the recruitment and selection process.

About Children's Parliament

Children's Parliament is Scotland's Centre of Excellence for children's human rights. Our dream is that children grow up in a world of love, happiness and understanding. Our mission is to inspire greater awareness and understanding of the power of children's human rights and to support implementation of the United Nations Convention on the Rights of the Child (UNCRC) across Scotland.

We work across the domains of home, school and community. Our purpose is to promote understanding of, and commitment to, implementation of the rights of the child. We do this by helping children and adults to learn that rights-based relationships are built on the core idea of human dignity alongside empathy, kindness and trust.

We emphasise that the needs and rights of children are distinct from young people or adults and we remind every individual citizen and public body that children's rights are human rights.

Children's Parliament is part of a wider network of organisations providing for the fulfilment of children's human rights. We aim to seek, build and maintain relevant partnerships in order to achieve our shared goal of improving outcomes for Scotland's children.

We have the following four goals:

- 1. Drive place-based change: We will work with partners in communities to demonstrate a children's human rights approach, supporting partners to effect sustainable change through embedding the UNCRC.
- 2. Help shape the future of Scotland: We will support children to influence national legislation, policy and practice.
- 3. Grow public awareness: We will drive cultural and behavioural change to create a nation that values children and delivers their human rights.
- 4. Strengthen our organisation: We will continue to develop an effective and efficient operating structure in order to deliver our goals.

We will deliver our goals in a manner which embodies our organisational values, which are:

- Unfeart because we speak truth to power and we are prepared to be different.
- Creative because we will find the path we need to make rights real.
- Kind because it allows us to connect and understand the world through others' experiences.
- Fair because we recognise that equity requires each child to have what they need and that this will be different for every child.



For more information about Children's Parliament: www.childrensparliament.org.uk