



Dear

Welcome to your first **Investigator** pack!
We are super excited to welcome you to the team and we can't wait to work with you over the next six months.
Before we get started, we want to introduce ourselves:



Hello! My name is **Katie**. I've been working with Children's Parliament for three years and I live in Edinburgh.

I am passionate about children's rights and making sure children's views and ideas are listened to by adults. I love to hike, climb, cycle and play the Scottish fiddle (violin). As this project is about climate change, one of my top tips for being more eco-friendly is to use newspapers and magazines as wrapping paper for gifts.

I can't wait to meet you soon!

Hi! My name is **Sandra**. I've been working with Children's Parliament for three years and I'm from Germany.

I love working with children - it's lots of fun and I love learning about children's ideas. I love walking, swimming, and surfing! I've also been learning to play the piano. My eco-friendly tip is to switch off lights and devices when not using them to save energy (it costs extra money too!).

I am so looking forward to seeing you and hearing all your great ideas!



Scotland's Climate
Assembly
Seanadh Gnàth-shìde
na h-Alba

So, what is this investigation about?

In Scotland, 100 people have been chosen to be part of something called a 'Citizens' Assembly' to discuss how to tackle climate change in Scotland.

The Assembly will tell their plans to Scottish Parliament in March 2021. To be a member of the Assembly, you must be over 16 years old.

So, to make sure children are included, the Assembly has invited Children's Parliament to help them listen to and understand your views on how we can tackle climate change in Scotland.

That's where you come in!



We will work with **100 children** across Scotland aged **8 – 14** to make sure your views and ideas are involved in the Climate Assembly.

Because of coronavirus, this project will be online and take place during school time. An adult from your school will help you to complete the activities.

You and the other 99 children will complete three digital surveys in October, December and February.

There will be a creative part too such as creating and uploading a piece or art or short audio/film clip.



As an Investigator, you will:



Work with 11 other children from across Scotland to **explore** the findings from the survey.



Learn about the climate change evidence that the adult Assembly members will be learning about.



Meet the other Investigators twice a month on an online video call with the Children's Parliament team.



Create some short films to share with us and a filmmaker who'll create a film based using all the footage. These films will be shown to the Assembly members when they meet each month.



Where are the other children from? See the map in your Investigator pack to find out!



Our first workshop

This workshop is about introducing ourselves, getting to know one another and the investigation ahead. We'd like you to bring along your investigator pack and to wear your MCP Investigator lanyard!

**Date: Thursday 29th
October 2020
Time: 9.30am – 11am**

If you have any questions, you can speak to your teacher or ask your parent/carer to get in touch with Katie by emailing:
katie@childrensparliament.org.uk

Katie & Sandra
Children's Parliament

This Month's Checklist

Before our call on Thursday 29th October, your mission is to complete the following tasks:

☐ Complete your Investigator Profile.

Your school will scan a copy of this and send it us at Children's Parliament HQ.

☐ Create your stamp





Use the colouring pencils and fine-liner pen to design your very own signature 'investigator stamp'. It's important that the outline of your drawing is nice and clear as this will be turned into a stamp which we will use for the project. You will get to keep your stamp at the end! Your school will scan a copy of this and send it us at Children's Parliament HQ.

☐ Watch this film

In 2008, Members of Children's Parliament did an investigation into climate change. We'd like you to watch the film they made about their project here:

www.youtube.com/watch?v=JUfkrOcRtsE

We'll talk about the film when we meet on the call so have a think about the following questions when you've finished watching it:

-  What did the children say climate change meant to them?
-  Is this different to what it means to you?
-  Did anything surprise you about the children's views or ideas?
-  This film took place 12 years ago. Do you think things have changed in Scotland since then? In what way?

☐ Imagine our team mascot

In other Investigations we have done, Members of Children's Parliament have chosen an animal team mascot. We'd like you to have a think about what Scottish animal we could choose to be our team mascot. We'll share our ideas on the call.

☐ Get ready to give us a hi five!

We'd like to get to know all things that you make you the amazing person you are. You'll find your very own 'hi five' in your pack. On each finger, we'd like you to write something about you that you'd like to share with everyone on our first call. Bring it along on the day!

Note: You will spot one envelope in your investigator pack that says 'to be opened on the call'. It's really important to keep this closed as you will all open these together when we meet.

Welcome to Our Climate Change Crew

We're excited to be working with 100 children across ten different schools in Scotland. Here are all the schools involved.

100 children
12 investigators
1 Mission

Stronsay Junior High School,
Orkney

Balivanich Primary School,
Western Isles

Methlick Primary School,
Aberdeenshire

Lundavra Primary School,
Highlands

Banchory Primary School,
Clackmannanshire

Forgandenny Primary School,
Perth & Kingross

Cairneyhill Primary School,
Fife

Deans Community High School,
West Lothian

Dalmilling Primary School,
South Ayrshire

Holyrood RC High School,
Edinburgh



Schools with Investigators

MCP

Member of Children's Parliament

INVESTIGATOR



Name:



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 Children's
Parliament

INVESTIGATES

CLIMATE CHANGE

FOR SCOTLAND'S
CLIMATE ASSEMBLY

www.childrensparliament.org.uk



Scotland's Climate
Assembly
Seanadh Gnàth-shìde
na h-Alba

Draw Yourself

We want you to draw a picture of yourself. This will be made into a stamp so don't worry about putting in too much detail.

We've added some guides if you need a hand but feel free to do your own thing!

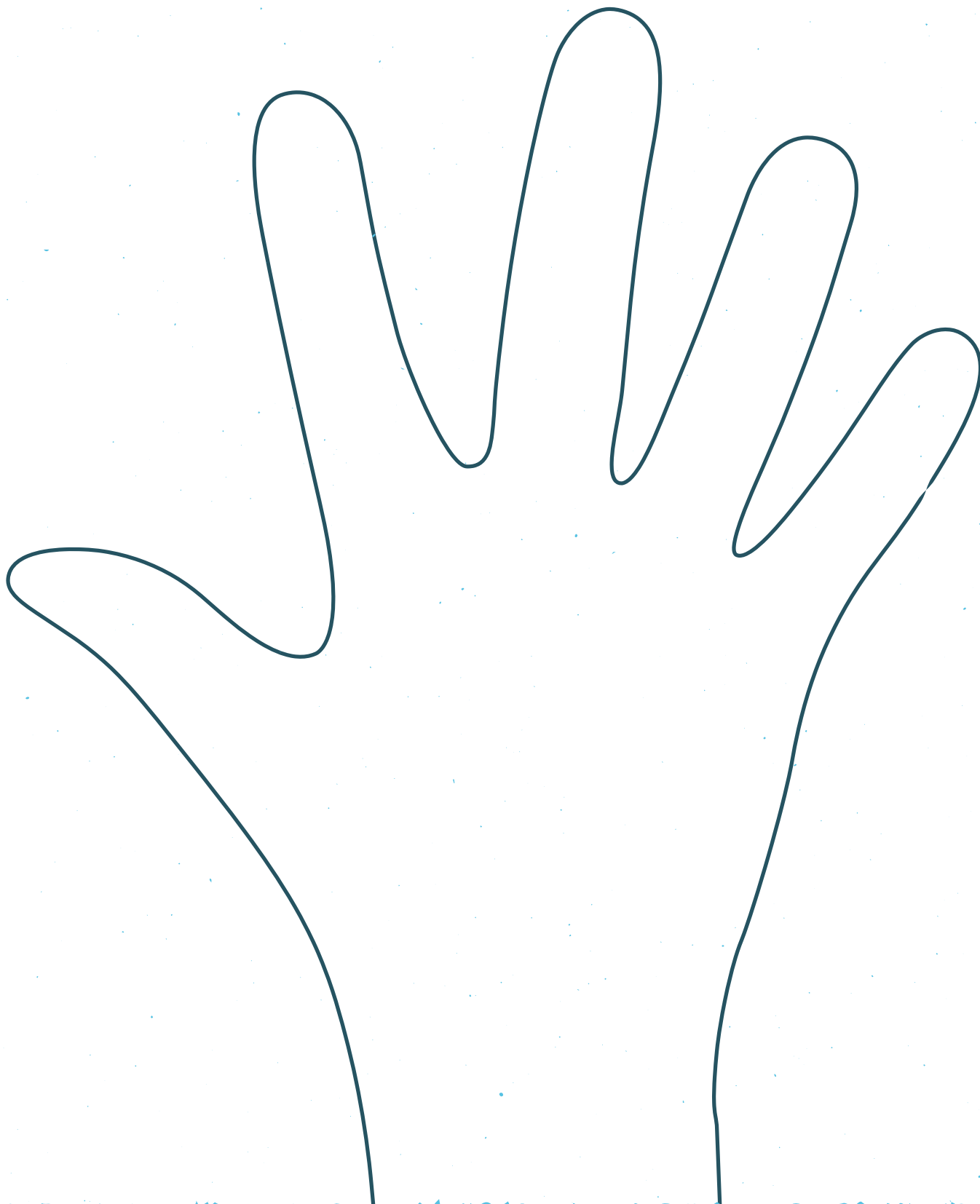
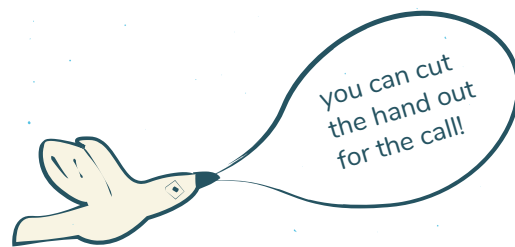


With the help of your teacher, scan and send to Katie
at katie@childrensparliament.org.uk
by Monday 2nd November 2020.

'Gis' a 'Hi Five!'

We'd like to get to know all things that you make you the amazing person you are.

On each finger, we'd like you to write something **about you** that you'd like to **share** with everyone on our first call. It could be a **hobby**, **skill**, **secret talent**, something you **love** doing...it's up to you!



What makes **you** feel part of a team?

This is an **extra special investigation** as our team will be made up of **12 children** from across Scotland. We'll spend lots of time getting to know each other online but we'd like to hear if you have any **good ideas** of how to make **everyone feel included** and **listened** to.



Investigator Profile



About You

We'd like to get to **know** you so here's a **few questions**. You can **write** your answers or **draw** a picture.



Can you tell us a little bit about you?

What kinds of **things** do you like to do? What makes you feel **really happy**?



Can you tell us a little bit about where you live?

Usually, we would be able to come and see you in person but this time we have to **imagine** what it's like to be where you are! The more you can **tell us**, the better. Take us on a **journey around your community**!



Is there **anything else** you'd like us to know about you
or is there anything you're **worried** or **unsure** about?



Children's Parliament investigates Climate Change

What does **climate change** mean to you?



Why do you think it is **important** for children to be involved in **decisions** being made about **climate change** in **Scotland**?

What questions do you have about **climate change** in **Scotland**? What would you like to **explore** in this investigation?



What **excites** you most about being a **Member of Children's Parliament Investigator**?



What would **you like** to get out of **being part of** this project?



Film Challenge No.1



We want you think about everything you thought about and discussed so far. Using the film-making guide, **create a short film** answering the following **questions**:



Introduce yourself to the Climate Assembly! Remember to include your name, age, where you are from, and that you are a Member of Children's Parliament Investigator!



What does climate change mean to you?



Why do you think it is important for children to be involved in decisions being made about climate change in Scotland?

With the help of your teacher, send your film clips to Katie at katie@childrensparliament.org.uk by Monday 2nd November 2020.