

Impact: Case Study

Dignity in School: Impact for children



“ I now know I have rights and that I matter. ”

- Member of Children's Parliament, Dignity in School

Children's Parliament is working with partners across Clackmannanshire to build the capacity of schools to take a children's rights-based approach and become hubs of human rights practice. By adopting a rights-based approach, schools help to make rights

real for children by ensuring that their dignity is upheld. In our initial year of engagement with schools in Clackmannanshire and Dundee, we have observed some key impacts across the schools.



Children engaged in making changes in their school settings, not only understanding their rights but enacting them in their school contexts.

“ Each school planned a right-based approach to a key issue that had been identified, it allowed the children to not only engage in their rights but to action change to improve the school. They also confidently shared their learning in school-wide and community events with both other children and adults attending. ”

- Team Member, Dignity in School.

Children felt listened to, and as a result, staff and teachers saw increased confidence and engagement in the children.

“ I am happier as I feel people are kinder as they understand dignity. ”

- Member of Children's Parliament, Dundee Council

Children could articulate their views, and be informed, acknowledging the impact which an explicit approach to children's human rights had in their school environments. We have also observed adults making changes to respond to the feedback from children.

“ It's much safer as everyone is kind to each other. Since the dignity team came, there has been no more bullying. In the playground, there are fewer fights and bullying, as the head and deputy are out now. ”

- Member of Children's Parliament, Dundee Council