

Impact: Case Study

Dignity in School: Impact for adults



All of the Clackmannanshire teachers who were involved in the Dignity in School programme remain strong **Unfearties**. Mrs Boyle and Mr Hart are two of these committed adults, who continue to share their learning

and excitement for the concepts of children's human rights supporting the development of a series of probationer training for teachers across the cluster, at National events (Link to Five Nations) and in our National Forum.

“ For me, the impact could be considered in three words. Understanding, Trust and Confidence. Having the Dignity in School team has allowed us to go beyond just the knowledge of UNCRC, allowing the children time to consider how they make those rights work for everyone; in doing so, they are making our school and our community a better place. ”

- Paul Hart, Principal Teacher Park Primary, Alloa



Mrs Boyle, who is now (?) of Stirling Council is sharing her expertise in her new cluster:

“ Working alongside Children’s Parliament as part of the Dignity in School project has been hugely valuable for me as a teacher and for the children I work with. It has improved my use of pupil voice and my ability to take a rights-based approach in the classroom. For the children, it has been empowering, engaging and energising. I am so happy to have participated in the Dignity in Schools project and would thoroughly recommend it to colleagues. ”

- Boyle, Reference?

The highlighted teachers have both embraced the concepts of Dignity in School to support children in their schools to not only understand their rights, but to influence change in their schools and communities, challenging their own attitudes and behaviours. Seeing the ripple effect across the schools and the wider community was impressive. They both have had the

confidence to make time and space for the children to enact their rights and in doing so have both noted the impact on the engagement and attainment of their children. They are now both building upon this success, developing wider reach for the project outcomes by supporting capacity building exercises across both Clackmannanshire and now Stirling.

“ From child-friendly school improvement plans to children’s human rights being actioned by children through community garden projects and participatory budgeting. Both of our featured teachers have had the confidence to make time and space for the children to enact their rights and in doing so, they have both noted the impact on the engagement and attainment of their children. ”

- Jill Burdett, Senior Programme Manager, Children’s Parliament