



Manor Park Curriculum Explorers

Learning across subjects and in different ways

- We grow apple trees in our playground. We learn about how they grow fruit and we get to eat it.
- We go on trips to places like the beach for bird watching and to the Bon Accord Science Centre to try out experiments.
- We learn about climate change and weather and through the Play Forum. We experience water play and snowball fighting.

The learning we do

- We learn how to protect ourselves with self-defence and first aid.
- We know where to get food and water from. We learn about different fruit and vegetables and get to try them all. We do fun competitions to help us eat more fruit.
- We learn about how our bodies work. We are experts in brushing our teeth.
- We learn how to spell our last name.
- We use Reading Wise, Sum Dog and Beat This to learn maths and spelling.
- We'd learn about different rocks. We could build a catapult and try it out.
- We help plan our P.E. lessons. We would do more outside.
- We read books that make us happy in class.
- We do maths outside, especially in the summer. We can do building or measuring.
- We learn how to swim together.
- Drawing keeps us happy. We'd do experiments that bring art and science together – like rainbow rain.

How we grow and flourish

- We learn how to keep ourselves safe.
- We can teach other children the skills that we know by going to younger classes to help
- We know how to play with friends
- We learn how to be safe when cycling

The experience of being at school

- We feel safe at school. We start our day with an Emotions Check-in. Our teacher has time to talk to us when we feel bad. They help us understand our feelings.
- Playing encourages us to learn. We need more time to play. This could be in the classroom, in the playground or after school.
- Teachers give time out cards when needed and give you cuddles
- All children get golden time – they all get a chance to choose. Children shouldn't get less time than others.
- We start the day with Soft Start and an Emotion Check-in.
- Families come into school and play with us.
- Teachers know how you are getting on and we all understand what we're working towards.
- We get a chance to try out everything. We get to help choose what we do in class.