

Manor Park Curriculum Explorers

Children at Manor Park Primary School would like to have a say in what they learn.

Children's Parliament has worked with Manor Park's Young Leaders of Learning to explore the current curriculum - what works, what needs to change and what learning could look like in the future. Every child from P1-P7 participated in class workshops where they had their say on what and how they learn. The children shared their ideas with Head Teacher Miss Graham and from this, these maps

were created. The Mapping of our Curriculum Journey will feed directly into the school improvement plan and influence the Senior Leadership Team and teachers' decisions for the next school year. The children's curriculum ideas stem from an understanding of their rights and their desire to have them implemented in their school.

If you start something in your class, continue. Children find it hard when ideas aren't given time, done regularly or taken away. It takes time to get used to these ideas and make them work. Examples include Soft Start and Emotions Check-In.

Key messages for all years (P1-P7):

A bully-free school ensures all children can do their best.

Outdoor learning should be a priority. All years are interested in growing plants, learning about nature, den-building and doing more P.E., maths and art lessons in the playground.

Play forum is a big success and children want it to continue. It is fun, and children feel they are learning through play at all levels.

Children want more opportunities to be active and for their P.E. time to be increased and to be child-led. P.E. is important because it lets children be healthy but also helps children learn how to keep going, make mistakes and get along with their peers.

Older children identified how Play Forum could be connected to specific curriculum areas like Social Science, Maths or Technology.

Manor Park children love basketball – find ways to let us play!

Children would like to learn how to swim and cycle during school time. This should start in the early years and by the time they transition to secondary school, children should feel confident in their abilities.

Younger and older years benefit from buddying or helping in class and they'd like to do more of this. Children would like more opportunities for sharing what they've learned with other classes or pupils.

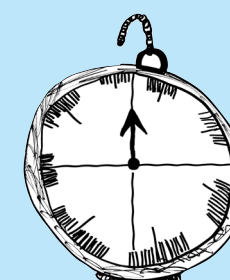
In order to do their best at school, children expressed that they need to be able to share their feelings and talk about things going on in their lives. Teachers need to find ways of creating time to do this. It is important that they are available to listen.

Water/H₂O



Mapping our Curriculum Journey

Children defined class distractions as things that get in the way of them learning. Disturbances include a noisy classroom, arguments, shouting, people annoying or talking to you. Classes need to be calm, quiet and happy places.



Children's Parliament
giving ideas a voice

