

CLIMATE CRISIS EDUCATION



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We should have a say on how we learn about climate, and we should have a say on how our school is designed to help the climate.

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Children are worried about climate change. They don't learn enough about the environment or have enough opportunities to have a meaningful say on their future. Scottish Government needs to find solutions to these worries and put children at the heart of their climate action.

Members of Children's Parliament call for:

Improved Government Communication

- Children are worried about climate change. They want to know about the impact of climate change in Scotland, how it might affect them and their families and what Scottish Government are doing to prevent it in both urban and rural environments.
- This needs to be done in a child-friendly way, so it is not too scary, but realistic.

Positive Climate Education

- Not all children are getting the same quality of climate or Learning for Sustainability education.
- Children should be able to take part in real, local projects with real people to help make positive change. If they know they are helping, they might not be so worried.

Involvement in our Learning

- Children should have a say in what they learn about climate change, including being part of designing, building and caring for their school spaces.



“ If children know they're helping and they're making a bit of a change, it'll help them not feel so worried. ”

Watering our garden } 10th June 2025

Children's Parliament meets the Scottish Government Executive Team

