

PRIMARY 4 Signatures

Arran ede Andi TJ Keria
 Salah Naemi John-Paul xx Kacie's
 Niclaus x Jessica x Nataliex
 Mulliss Aimee O Hannah B Sammy
 Finlay Hana c Alex Ryan
 Jessica Maygen Lewis Higon
 Broghan Kyla

PRIMARY 5 Signatures

Reece Elizabeth
 Ellie Cameron Kyleena
 Kealey Connor Broghan
 Alex B Martin
 Katie Morgan-Leigh Cass
 Joseph Sharlene
 Venzie Kyle
 Miriam Callum Jamie
 Alex KATE Ashleigh
 Demi Connor
 ADAM SCOTT
 Nicole Rhannon

PRIMARY 6 Signatures

Eliza Wright # Paige Evans Rebecca Bateman
 Yasin Tella Kayleigh macdonald
 Shannon Smith # Amy McGregor
 Lonnie Smith # Shannon
 Ben Beattie # Robert Pollio
 # Kacper Mickiewicz Connor Hoey
 Simona Barvett Ellie McGregor
 Aden Cunningham # Darie Thomas Fletcher # Alisha
 Tijana Ineson Charlie McGonigle
 Aimee-Leigh Zule Dylan Gordon
 Lucy P. Smith
 Pascal F. Jankowski
 Stephanie Bain
 #Alisha Roma

IMAGINING ABERDEEN...

Aberdeen City Council has asked Children's Parliament to work with children to imagine Aberdeen as a city where all children are healthy, happy, safe and doing their best. This is a report on phase one of the project with children from Bramble Brae Primary School.

Visit the project blog at:
<https://bit.ly/ImaginingAberdeen>

Imagining Aberdeen...

Children have been learning about their **HUMAN RIGHTS**. All children should be:

**HEALTHY
HAPPY
SAFE
DOING THEIR BEST**

Children's **HUMAN RIGHTS** are important across children's lives:

**HOME
SCHOOL
COMMUNITY**

Children have been learning about the idea of **HUMAN DIGNITY**. This means:

- **EVERY HUMAN BEING IS IMPORTANT AND SPECIAL**
- **WE SHOULD BE FRIENDLY AND KIND TO OTHERS**
- **IT IS WRONG TO HURT OTHER PEOPLE OR MAKE THEM FEEL BAD ABOUT THEMSELVES**
- **NO-ONE SHOULD EVER TAKE AWAY YOUR HUMAN DIGNITY**
- **IF WE ALL LEARN WHAT HUMAN DIGNITY MEANS, WE ARE LESS LIKELY TO ACCEPT WHEN OTHER PEOPLE HURT, DISCRIMINATE OR PUT SOMEONE DOWN.**

Throughout this project we have been asking:

WHAT DOES A LIFE LIVED WITH DIGNITY MEAN TO YOU?

WHAT CHILDREN NEED



Working together children have explored what children need - from before birth, through the early years and as they grow up. The final image is of a 12 year old. This poster represents all the ideas of the children.

As you read this poster ask yourself:
What can I do to help make sure children are healthy, happy, safe and doing their best?



Imagining
Aberdeen...

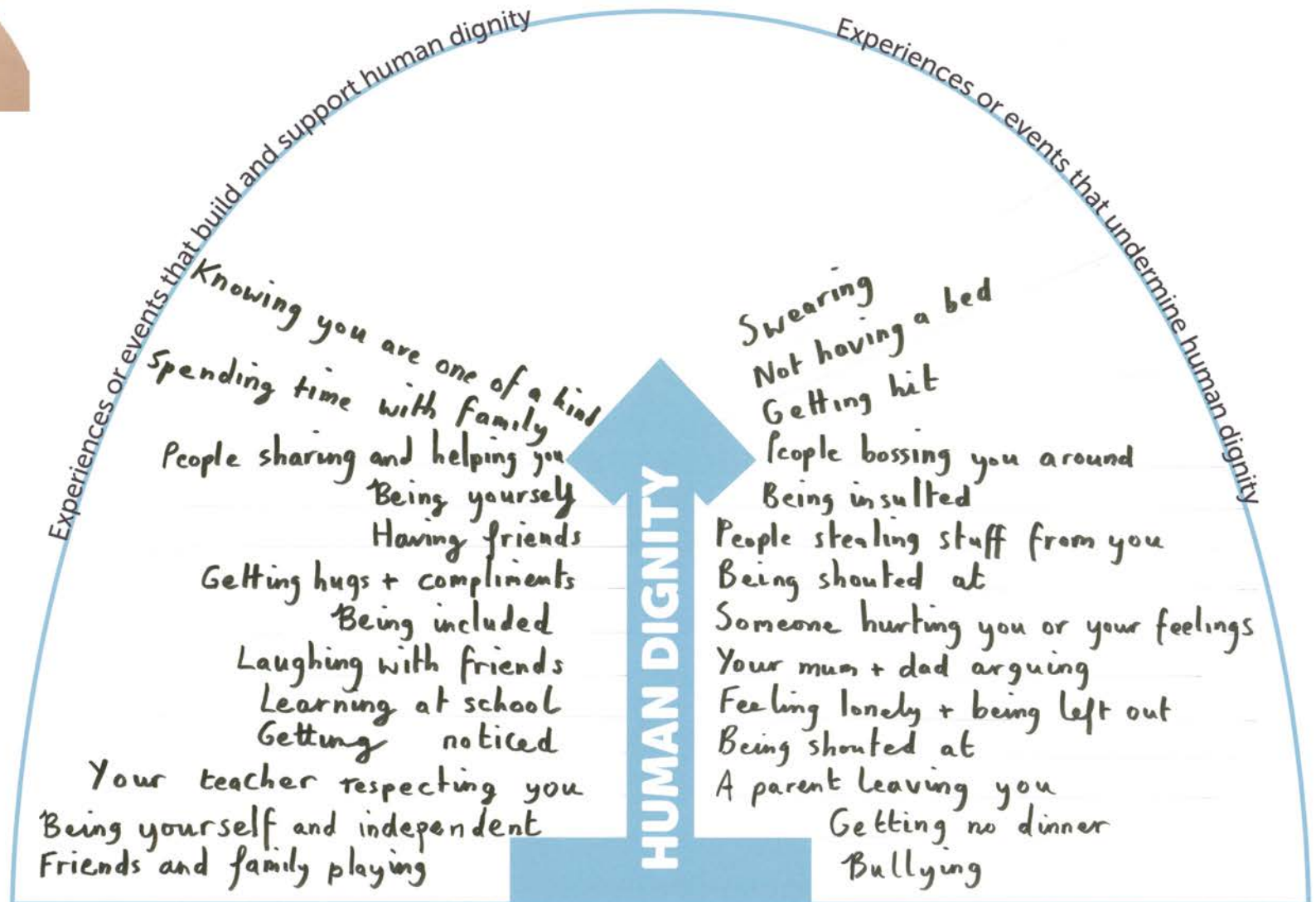
THE IDEA OF HUMAN DIGNITY

Imagining
Aberdeen...



Children have been considering what **HUMAN DIGNITY** means to them. Working together they have created 'dignometers' that represent the things that can happen in a child's life that build the child's sense of human dignity - and those experiences or events that can have a negative impact on a child's human dignity. The image on this poster represents all the ideas of the children.

As you read this poster ask yourself: What can I do to build each child's sense of human dignity? How can I support them when they need it?

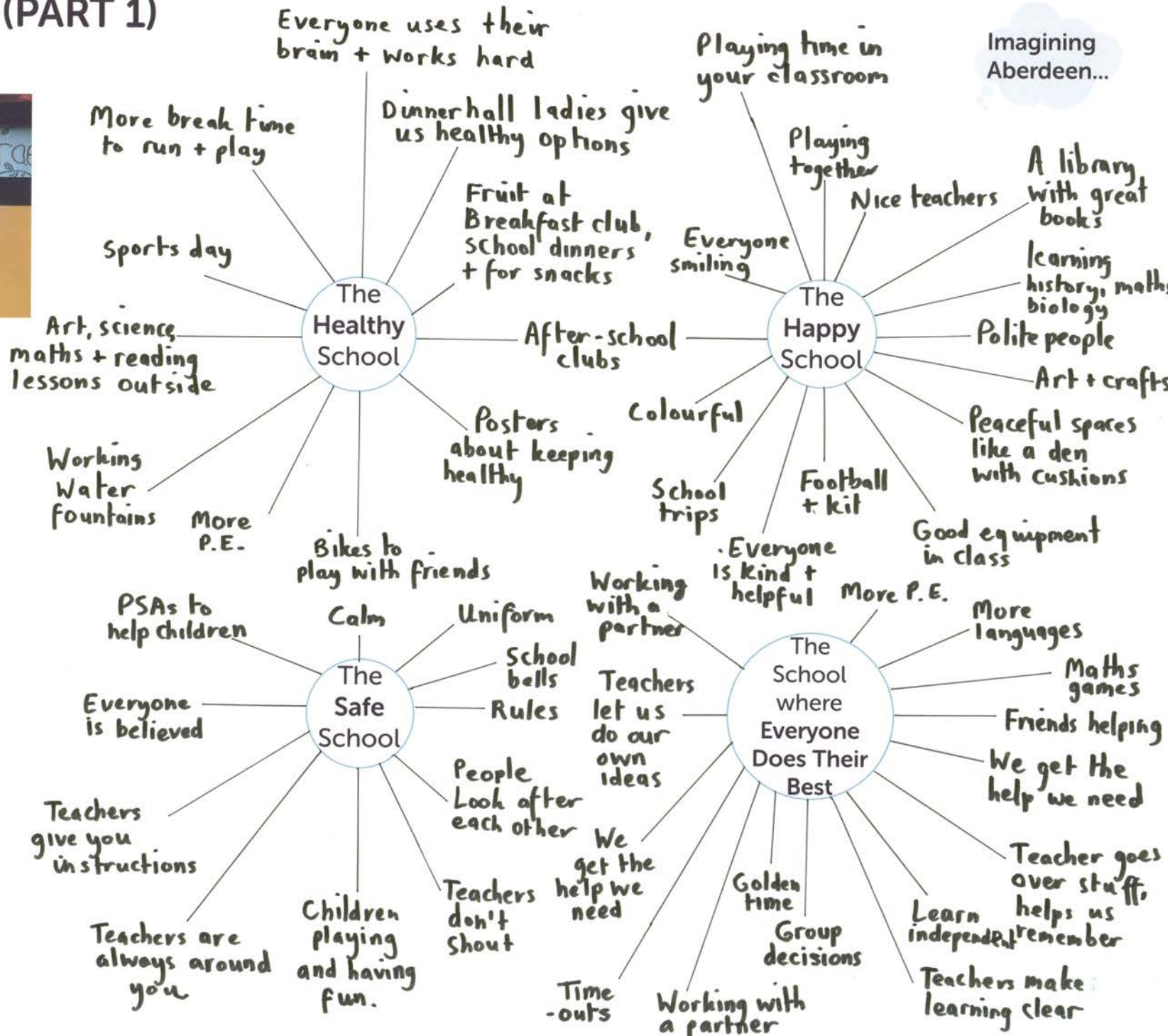


LIFE AT SCHOOL (PART 1)



Children have been reflecting on life at school. Working together they have identified what a school should be like if it is a place where every child is healthy, happy, safe and doing their best. The images on this poster represent all the ideas of the children.

As you read this poster ask yourself: What can I do to make school a place and an experience in which every child is able to do their best?



Imagining Aberdeen...

LIFE AT SCHOOL (PART 2)

Imagining
Aberdeen...



Children have considered what can get in the way of being healthy, happy, safe and doing their best at school. This poster represents what children identified and also some of the actions that would help when it comes to those issues they saw as priorities.

As you read this poster ask yourself: What can I do to positively tackle what gets in the way of children having the best experience of school?

Noise
Teachers have no money for equipment
Not being listened to
Bad spelling
People distracting you
Being shouted at
Teacher off sick
Can't go outside to play as it is raining
Not getting good grades
No praise
Finding it hard to follow instructions or hear them
People telling you that you aren't clever
Not enough clubs

Not enough P.E.
Fizzy juice + energy drinks
People leaving someone out
Fighting
Work that is too difficult
Bullying
Not enough PSAs
Not having confidence
People wasting time & annoying you

What gets in the way of children being healthy, happy, safe and doing their best at school?

Challenge 1: People annoying you

How to tackle the problem:

- Tell the truth
- Talk to people
- To say stop when you are being annoyed.

Challenge 2: Not enough clubs

How to tackle the problem:

- We could ask the teacher for clubs
- Ask children their ideas
- Get more people involved
- Maths/civil clubs
- Try not to cancel clubs
- Ask family if they would like to volunteer to run an afterschool club

Challenge 3: Bullying

How to tackle the problem:

- Be nice to people
- Stay out of people's business
- Walk away
- Tell a teacher or PSA
- Take time to calm down instead of fighting more
- Encourage a friendship
- Play with someone who is bullied and alone. Help them.
- We need to understand why some is bullied

LIFE IN THE COMMUNITY



Children have worked together to think about life in their community. They have identified what they like and what they would change. This poster shows images from our community building workshop and identifies the aspects of community life children value most and those they think need changed.

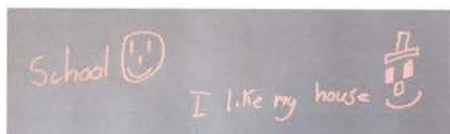
As you read this poster ask yourself: What can I do to create the community children aspire to, where every child is healthy, happy, safe and doing their best?

In our community, we like:

- ☺ It is easy to make friends as everyone is generous.
- ☺ Library is cool, we go with school.
- ☺ Pink centre as it has lots of activities.
- ☺ Lots of places to play.
- ☺ Swimming pool

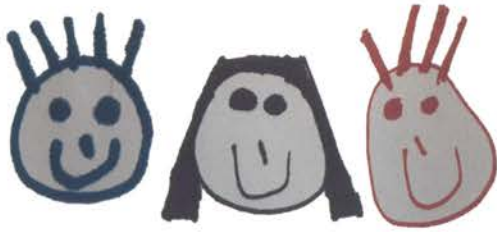
In our community, we don't like:

- ☹ Granitchill Road is hard to cross.
- ☹ Motorbikes as they destroy the parks + are loud.
- ☹ Littering and broken glass
- ☹ Dog poo in the parks + green spaces
- ☹ Smoking



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Aberdeen...

LIFE AT HOME



Children have been talking about the importance of family. They have considered what help families might need and how to make Aberdeen a good place for families.

As you read this poster ask yourself: What can I do to support families in communities across the city?

Families are important because...

they are always there for you they always listen to you.

they keep you entertained.

you get to annoy your brother.

they keep you safe. they encourage you they look after you when times are difficult.

Imagining Aberdeen...

They are on your side
Play with you
Give you shelter
Take you out
Keep you calm
Take care of you
Help you with homework
They feed me/give you food
They keep me safe

Families are important because:

Adults need jobs
Families need to be active

What help or support do families need?

Support with diseases
Guidance
Having alone time
A clean home

FAMILIES

More play equipment in parks
Use more spaces for parks and fun.
Make roads bumpy to slow down drivers.
More police to help out in small situations.
How can we make Aberdeen a good place for families?

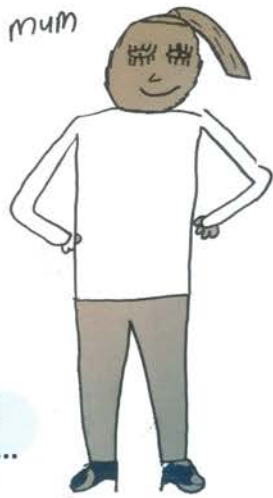
Ban certain noises after a certain time.
Less junk food
Less other people in the house
More money

ADULTS



Across life at home, at school and in the community, children have recognised the important role that adults play in their lives. This poster represents the characteristics, skills and values they hope adults will have.

As you read this poster ask yourself: How can I be the adult children need?



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How to help you keep fit
How to keep you safe online
How to cook + clean
How to comfort you

What things should adults know?

Nicely
With respect
Always help them
Making sure they are always there

How should adults treat children?

If you are bored they give you things to do
Loved
Happy
Special
Cared for

How should adults make children feel?



What should adults say to children?

Keep on going
Go to your room
Be strong!
Inspiring words

Listening

Looking out for you

What should adults be good at?

Cooking
Cleaning
Staying calm
Looking after themselves and their children

Motivating

Which adults can help or support children?

Aunties + uncles
Brothers, stepbrothers
Sisters, stepsisters
Grandparents
Mum and Dad

ABERDEEN

Imagining Aberdeen...

To complete this phase of the project children have considered what's best and what's not about their city. All of the children's ideas and opinions will be taken to phase 2 of the project where 20 children from the 4 participating schools will continue to imagine Aberdeen.

