



Anti-Racist Education

Children's Calls For Action and Adapted Anti-Racist Curriculum
Principles for Primary Settings.





ANTI-RACIST EDUCATION

Anti-Racist Education: Children's Calls For Action~

Children have developed a set of clear and actionable Calls for Action that outline what they believe adults and decision-makers must do. Both in schools and at a national level to advance meaningful anti-racist education. These calls reflect children's priorities for creating inclusive, equitable learning environments where racism is actively challenged.

- 1 LET US HELP DESIGN OUR LEARNING SO IT'S FUN AND FAIR, AND TEACH US ABOUT OUR RIGHTS.**
- 2 HELP US IDENTIFY RACISM AND HOW IT HURTS PEOPLE.**
- 3 HELP US UNDERSTAND POWER AND PRIVILEGE SO WE CAN MAKE THINGS FAIR FOR EVERYONE.**
- 4 TEACH US HOW TO STAND UP TO RACISM AND HELP OTHERS.**
- 5 MAKE SURE WE LEARN ABOUT DIFFERENT CULTURES, LANGUAGES, AND STORIES.**
- 6 TELL US THE REAL HISTORY OF SCOTLAND, INCLUDING ITS ROLE IN SLAVERY AND RACISM.**
- 7 WE WANT TO LEARN, SPEAK UP, AND HELP MAKE THE WORLD A KINDER, FAIRER PLACE!**



ANTI-RACIST EDUCATION

Breaking the Mould: Anti-Racist Curriculum Principles - Adapted for The Primary Setting

The Breaking the Mould – Anti-Racist Principles have been adapted for practical use within primary school settings. They provide guidance on what learning environments should consider when co-designing anti-racist learning for both children and adults. These principles are not stand-alone topics or listed in a set order; rather, they are intended to be integrated into a broader, rights-based approach across the whole school.

CHILDREN LEADING THEIR LEARNING IN SAFE SPACES

- Children having the knowledge to be able to **co-design** an engaging curriculum
- Allowing children to understand their **rights to have a say and partake in designing their learning**

GLOBAL CITIZEN – FIGHTING RACISM, DEFENDING RIGHTS

- Understanding the **UNCRC**
- Understanding racism and **how to fight it**
- Understanding **allyship** and standing up for people's rights
- Developing **critical thinking** skills in the curriculum

THE HISTORY OF SCOTLAND AND ITS CONNECTION TO RACISM

- Understanding the **international impact** of Scotland on the racism we see in the world today
- Connecting the **impact of colonialism** to the cities and villages we live in today
- Learning about **Transatlantic Slave Trade** and Scotland's role within it

WHAT RACISM IS, UNDERSTANDING POWER AND PRIVILEGE

- Learning about what **direct and indirect racism** is and how it might affect people
- Understanding **stereotyping** and how that leads to **discrimination and prejudice**
- Gaining an understanding of **power and privilege**
- Learning that everyone has a **different perspective** from their different experiences

REPRESENTATIVE CURRICULUM, WITH DIVERSE VOICES

- Learning about history of their **communities' cultural identities** – past and present
- Learning more about **different languages**
- Providing texts that reflect the **diverse communities** of Scotland
- **Amplifying voices** of stories that are overlooked



**JOIN THE CONVERSATION,
EXPLORE OUR RESOURCES,
AND GET INVOLVED!**

